



CANADIAN ADHD RESOURCE ALLIANCE

2017 ADHD Research Day

Journée de la recherche sur le TDAH 2017

October 27 octobre

Hilton Québec | 1100 Boulevard René-Lévesque E | Ville de Québec, QC



Programme

caddra.societyconference.com

Welcome!

We extend a warm welcome to each participant here to attend the 4th ADHD Research Day in historic Quebec City. We have an exciting program coming up, with a rich diversity of topics from basic neuroscience to advances in clinical research. We hope it will be an excellent experience for each of you, both in terms of acquiring new knowledge, and engaging in fruitful discussions, which will take the field forward to new heights of scientific breakthrough and knowledge translation.



Natalie Grizenko
Natalie Grizenko, M.D., FRCPC



S. D'cruz-Sengupta
Sarojini D'cruz-Sengupta, PhD

Co-chair

RESEARCH DAY COMMITTEE

Brendan Andrade
Anne-Claude Bedard
Emma Climie

Penny Corkum
Jennifer Crosbie
Martin Katzman

Jeannette LeGris
Rhonda Martinussen
Alison McInnes

Sebastien Normand
Maria Rogers
Maggie Toplak

Janet R. Wozniak MD, Keynote Speaker



Dr. Wozniak is the director of the Pediatric Bipolar Disorder Clinical and Research Program and the director of the Child and Adolescent Psychiatry Outpatient Service at Massachusetts General Hospital. She has received research funding from the National Institute of Mental Health, the Stanley Foundation, the National Alliance for Research in Schizophrenia and Depression, and the Heinz C. Prechter Fund for Manic Depression.

Dr. Wozniak's research focuses on the characteristics, longitudinal course and treatment of pediatric bipolar disorder. She has addressed the frequent occurrence of pediatric bipolar disorder and its atypical presentation, and documented the high rates of comorbidity of pediatric bipolar disorder with other conditions such as ADHD, conduct disorder, anxiety disorders and autism, as well as the frequency of occurrence of these disorders within families.

For Dr. Wozniak's complete biography, visit our website.

Accreditation

The **Fédération des médecins omnipraticiens du Québec (FMOQ)**, a continuing education body fully accredited by the Collège des médecins du Québec, grants 6.25 hour(s) of Category 1 credits to the participants in this activity. The Code of Ethics of the Conseil Québécois de développement professionnel continu des médecins (CQDPCM) must be respected (www.cqdpcm.ca).

This event is an Accredited Group Learning Activity (Section 1) as defined by the **Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada**, and approved by the Section of CPD of the Faculty of Medicine at Université Laval. You may

ADHD Research Day 2017 has been approved for a total of 6.25 CE credit hours by the **Canadian Psychological Association (CPA)**. CADDRA is approved by the Canadian Psychological Association to offer continuing education for psychologists. CADDRA maintains responsibility for the program.

NOTE: Sign-in sheets from the various accrediting bodies will be available. Please sign those relevant to you.

Research Day

Schedule at-a-Glance

07:30 - 8:30	Registration
Foyer	
08:30 - 8:45	Welcome to the 4th Research Day
St Louis	Natalie Grizenko
8:45 - 10:00	Keynote Address
St Louis	<i>Pediatric Bipolar disorder and ADHD: Research Approaches to Validating a Controversial Comorbidity</i> Janet Wozniak
10:00 - 10:30	Coffee Break / Posters / Networking
Foyer	
10:30 - 12:30	Senior Research Presentations (moderator: Maggie Toplak)
St Louis	<i>Increased Risk for Unintentional Injuries among Youth with ADHD</i> Richard Bélanger <i>Executive Symptoms in Older Adults with ADHD or Prodromal Dementia</i> Brandy Callahan <i>Population Pharmacokinetic to Aid Medical Decision in Stimulant Prescription</i> Philippe Robaey <i>Genetics and Epigenetics of ADHD: An Update</i> Sarojini D'Cruz-Sengupta
12:30 - 14:00	Buffet Lunch, Networking, Posters
Foyer	
14:00 - 15:30	Junior Research Presentations (moderator: Sarojini D'Cruz-Sengupta)
St Louis	<i>Using MRI to Explore the Relationship between Psychostimulants and Brain Structure in Children with ADHD</i> Nellie Fotopoulos <i>DRD4 Exon 3 Genotype and Exposure to Stress During Pregnancy as Predictors of Symptom Severity and Comorbidity in Children with ADHD</i> Darya Naumova <i>Evaluating Neuropsychological and Behavioural Measures of Executive Functioning in Children with ADHD</i> Hanna Kubas <i>Effects of Childhood ADHD on Driving Outcomes: Lessons from the MTA</i> Arunima Roy <i>The Concordance between Physician Referral and Parent Expectations in the Consultant Pediatrician's Office</i> Andrew Borodovski
15:30 - 15:45	Coffee Break
Foyer	
15:45 - 16:30	Break-Out Groups
Courville	<i>Becoming a Successful Researcher Involves More than what is Taught in Graduate School!</i> Penny Corkum
St Louis	<i>Partnering with Schools to Facilitate ADHD Research</i> Maria Rogers
Beauport	<i>Evidence-Based Psychosocial Treatments for Comorbid Behavioural Problems in Children with ADHD</i> Brendan Andrade
Dufferin	<i>Grant Applications to CIHR - Fitting in with the Big Changes</i> Sarojini D'Cruz-Sengupta
St Louis	<i>How to Write a Research Paper</i> Natalie Grizenko
DeTourney	<i>Understanding the Challenges of Psychiatric Co-Morbidity in ADHD Research</i> Jeannette LeGris, Martin Katzman
Beaumont	<i>The Great Divide: Executive Function Assessment and Successful Intervention in Everyday</i> Maggie Toplak
16:30 - 17:15	Closing Session (moderator: Natalie Grizenko)
17:15 - 19:00	Poster session / Opening Reception of CADDRA Conference

GENERAL INFORMATION

WIFI ACCESS

Group Name: Caddra
Pass Code: ahcd17

MOBILE APP

The app is available on both the Apple Store (iOS version) and the Google Play store (Android version).

ABSTRACTS & BIOS

These can be viewed and downloaded from our conference website.

ONLINE EVALUATIONS

Your feedback is important to us. The link to the evaluations will be made available during the conference.

NOTE: A certificate of attendance will be provided on completion of a conference evaluation.

POSTERS

All trainee/junior posters will be entered in the Atilla Turgay Memorial Poster Competition. Two submissions will each be awarded a one-year Student/Resident CADDRA membership and \$125. To be considered for this award, presenters must be at their posters to provide a 2-3 minute "elevator pitch" summary of their projects between 1:30-2 pm & 5:30-6pm.

ADHD RESEARCH DAY IS SUPPORTED BY:

- CADDRA (Canadian ADHD Resource Alliance)
- Kid's Brain Health Network (formerly NeuroDevNet)

2017

Poster Listing

Assessment of Therapeutic Interventions

1. *Atteintes fonctionnelles chez les étudiants ayant un TDAH et liens entre l'usage d'une médication et la consommation à risque de SPA*
Jeanne Lagacé-Leblanc
2. *Intervention pour les jeunes ayant un TDAH : rôle modérateur de l'adversité familiale*
Julie Lapointe
3. *Treating ADHD and High Functioning Autism with Long-Acting Stimulants May Improve ADHD and ASD Symptoms: A Case Series*
Michael Zwiers
4. *Effect of HLD200 on Early Morning Symptoms and Functional Impairments in Children with Attention Deficit/Hyperactivity Disorder: Results from a Pivotal Phase 3 Trial*
Norberto DeSousa

Behavioural & Social Emotional Factors

5. *The (Lack of) Relationship between ADHD Knowledge and Stigma Perceptions*
Laura Flanigan
6. *Examining Emotion Regulation as a Moderator between Event Perception and Social Skills in ADHD*
Zeinab Kahin
7. *ADHD and the Subjective Experience of Mental Effort*
Andrew Hunter
8. *Riding the Rollercoaster: A Qualitative Investigation of Emotional Experience and Regulation in Young Adults with ADHD*
Andrew Nicholson
9. *Emotional Functioning and School Readiness in Preschool Children with Symptoms of ADHD: The Influence of Parental Emotion Regulation*
Oana Bucsea
10. *A Measure of Emotional Regulation & Irritability in Children and Adolescents: The Clinical Evaluation of Emotional Regulation-9 (CEER-9)*
Jenna Pylypow

Community & School-Based Approaches

11. *Occupational Therapy for Children with Attention Disorders: A Canadian Survey*
Lina Ianni

12. *Finding Undiagnosed ADHD in Primary Care*
Kevin Tong
13. *Fonctionnement exécutif et scolaire chez les jeunes ayant un TDAH dans le contexte de la transition primaire-secondaire*
Marie-Claude Guay

Neuroscience, Genetics & Epigenetics

14. *Synergistic Effect of Comt and KIAA0319 Genes in Modulating ADHD Behaviors*
Weam Fageera
15. *Outlining Attention across Neurodevelopmental Conditions via a Multiple Object Tracking Task*
Domenico Tullo
16. *Neural Basis of Antisaccade Deficits in Children with ADHD*
Juan Fernandez

Symptoms & Developmental Perspectives

17. *Parallel Developmental Trajectories of Hyperactivity and Inattention Symptoms from Childhood to Adolescence: What about ADHD Status?*
Richard Bélanger
18. *The Relation between Symptoms of ADHD and Eating Disorders*
Jessica Baraskewich
19. *A Meta-Regression of Gender Differences in Delay Reward Tasks in ADHD and Typically Developing Samples*
Joshua Doidge
20. *Strength-Based Developmental Factors in Children Attention Deficit/Hyperactivity*
Tasmia Hai
21. *Longitudinal Academic Outcomes of Children with Secondary ADHD following Pediatric Stroke*
Samantha Roberts
22. *Attention Deficit Hyperactivity/Impulsivity Disorder Symptoms at School-Age in Children with Persistent and Transient Language Delay*
Alexandra Matte-Landry
23. *Quality of Life and Functionality of Adults with ADHD in the Context of Mental Health*
Ana Paula Paes de Mello de Camargo



**Save
the
date!**



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14th Annual ADHD Conference

November 9 - 11 2018

CALGARY, ALBERTA

